

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



#### 2011-2012 NCLB Report Card

School: Hope Elementary School

SAU: Hope School Department

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Accountability Data

Maine Teacher Quality Data



**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 03



**Reading Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Not Tested Percent of Number of Number First Year General Alternate LEP Assessment Students 15 21 0

|                                   | Year      | Enrolled<br>Students | of Tested<br>Students | Students<br>Tested in | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | A |
|-----------------------------------|-----------|----------------------|-----------------------|-----------------------|--------|-----|-------|---------|---------|---------|---------|---|
| Group                             |           |                      |                       | School                |        |     |       |         |         |         |         |   |
| All Students                      | 2009-2010 | 16                   | 15                    | 94                    | 73     | 73  | 73    | 33      | 40      | 27      | <1      |   |
| All Students                      | 2010-2011 | 21                   | 21                    | 100                   | 76     | 76  | 70    | 38      | 38      | 19      | 5       |   |
| Female                            | 2009-2010 | 9                    | 9                     | 100                   |        |     | 76    |         |         |         |         |   |
| i emale                           | 2010-2011 | 14                   | 14                    | 100                   | 86     | 86  | 74    | 43      | 43      | 7       | 7       |   |
| Male                              | 2009-2010 | 7                    | 6                     | 86                    |        |     | 69    |         |         |         |         |   |
| Iviale                            | 2010-2011 | 7                    | 7                     | 100                   |        |     | 66    |         |         |         |         |   |
| Caucasian/White                   | 2009-2010 | 16                   | 15                    | 94                    | 73     | 73  | 74    | 33      | 40      | 27      | <1      |   |
| Caucasian/winte                   | 2010-2011 | 20                   | 20                    | 100                   | 75     | 75  | 71    | 35      | 40      | 20      | 5       |   |
| African American/Black            | 2009-2010 | 0                    | 0                     |                       |        |     | 46    |         |         |         |         |   |
| Allicali Allielicali/Diack        | 2010-2011 | 0                    | 0                     |                       |        |     | 43    |         |         |         |         |   |
| Hispanic                          | 2009-2010 | 0                    | 0                     |                       |        |     | 58    |         |         |         |         |   |
| Порапіс                           | 2010-2011 | 0                    | 0                     |                       |        |     | 60    |         |         |         |         |   |
| Asian or Pacific Islander         | 2009-2010 | 0                    | 0                     |                       |        |     | 71    |         |         |         |         |   |
| Asian or Facility Islander        | 2010-2011 | 1                    | 1                     | 100                   |        |     | 69    |         |         |         |         |   |
| American Indian or Native Alaskan | 2009-2010 | 0                    | 0                     |                       |        |     | 66    |         |         |         |         |   |
|                                   | 2010-2011 | 0                    | 0                     |                       |        |     | 67    |         |         |         |         |   |
| Economically Disadvantaged        | 2009-2010 | 2                    | 1                     | 50                    |        |     | 62    |         |         |         |         |   |
|                                   | 2010-2011 | 4                    | 4                     | 100                   |        |     | 58    |         |         |         |         |   |
| Migrant                           | 2009-2010 | 0                    | 0                     |                       |        |     |       |         |         |         |         |   |
| - Inigrant                        | 2010-2011 | 0                    | 0                     |                       |        |     |       |         |         |         |         |   |
| Students with Disabilities        | 2009-2010 | 3                    | 2                     | 67                    |        |     | 38    |         |         |         |         |   |
| Otagonio with Disabilities        | 2010-2011 | 0                    | 0                     |                       |        |     | 34    |         |         |         |         |   |
| Limited English Proficient        | 2009-2010 | 0                    | 0                     |                       |        |     | 45    |         |         |         |         |   |
| Emilion English Frontional        | 2010-2011 | 0                    | 0                     |                       |        |     | 39    |         |         |         |         |   |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 04



Not Tested First Year

LEP

Students

0

Number of Tested Students

Alternate

Assessment

General

24 15

eading Assessment Data

|                                   |                |                                   |                                 |   |               | Reading         | Assess          | sment l    | Data          |              |             |   |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|---------------|-----------------|-----------------|------------|---------------|--------------|-------------|---|
|                                   |                |                                   |                                 |   | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of | Students at E | Each Achieve | ment Level* | N |
| Group                             | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Percent of<br>Students<br>Tested in<br>School | School        | SAU             | State           | Level 4    | Level 3       | Level 2      | Level 1     | A |
| All Ot also to                    | 2009-2010      | 24                                | 24                              | 100   | 83            | 83              | 67              | 29         | 54            | 13           | 4           | Г |
| All Students                      | 2010-2011      | 16                                | 16                              | 100   | 88            | 88              | 67              | 50         | 38            | 13           | <1          | Ī |
| Female                            | 2009-2010      | 11                                | 11                              | 100   | 91            | 91              | 71              | 45         | 45            | 9            | <1          | Г |
| remale                            | 2010-2011      | 9                                 | 9                               | 100   |               |                 | 72              |            |               |              |             |   |
| Mole                              | 2009-2010      | 13                                | 13                              | 100   | 77            | 77              | 63              | 15         | 62            | 15           | 8           | Ī |
| Male                              | 2010-2011      | 7                                 | 7                               | 100   |               |                 | 63              |            |               |              |             |   |
| Caucasian/White                   | 2009-2010      | 24                                | 24                              | 100   | 83            | 83              | 68              | 29         | 54            | 13           | 4           | Ī |
| Caucasian/wnite                   | 2010-2011      | 16                                | 16                              | 100   | 88            | 88              | 68              | 50         | 38            | 13           | <1          |   |
| African American/Black            | 2009-2010      | 0                                 | 0                               |   |               |                 | 43              |            |               |              |             | Ī |
| Amcan American/black              | 2010-2011      | 0                                 | 0                               |   |               |                 | 40              |            |               |              |             |   |
| Hispanic                          | 2009-2010      | 0                                 | 0                               |   |               |                 | 59              |            |               |              |             |   |
| Пізрапіс                          | 2010-2011      | 0                                 | 0                               |   |               |                 | 54              |            |               |              |             |   |
| Asian or Pacific Islander         | 2009-2010      | 0                                 | 0                               |   |               |                 | 71              |            |               |              |             |   |
| Asian of Facility Islander        | 2010-2011      | 0                                 | 0                               |   |               |                 | 67              |            |               |              |             |   |
| American Indian or Native Alaskan | 2009-2010      | 0                                 | 0                               |   |               |                 | 64              |            |               |              |             |   |
| American indian of Native Alaskan | 2010-2011      | 0                                 | 0                               |   |               |                 | 62              |            |               |              |             |   |
| Economically Disadvantaged        | 2009-2010      | 11                                | 11                              | 100   | 64            | 64              | 56              | 27         | 36            | 27           | 9           |   |
|                                   | 2010-2011      | 4                                 | 4                               | 100   |               |                 | 56              |            |               |              |             |   |
| Migrant                           | 2009-2010      | 0                                 | 0                               |   |               |                 |                 |            |               |              |             |   |
| - Wilgiant                        | 2010-2011      | 0                                 | 0                               |   |               |                 |                 |            |               |              |             |   |
| Students with Disabilities        | 2009-2010      | 3                                 | 3                               | 100   |               |                 | 34              |            |               |              |             |   |
| - Cladonio Willi Biodoliidoo      | 2010-2011      | 2                                 | 2                               | 100   |               |                 | 29              |            |               |              |             |   |
| Limited English Proficient        | 2009-2010      | 0                                 | 0                               |   |               |                 | 46              |            |               |              |             |   |
|                                   | 2010-2011      | 0                                 | 0                               |   |               |                 | 43              |            |               |              |             |   |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Hope Elementary School **SAU:** Hope School Department

Grade: 05



DEPARTMENT OF EDUCATION

Not Tested First Year

LEP

Students

0

|                                   |                |                                   |                                 |   |        |                 |        |         |         |              |             | DE                    | PARIMENI OF             | E |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|--------|-----------------|--------|---------|---------|--------------|-------------|-----------------------|-------------------------|---|
|                                   |                |                                   |                                 |   |        | Reading         | Assess | sment   | Data    |              |             |                       |                         |   |
|                                   |                |                                   |                                 |   |        | tudents at Leve |        |         |         | Each Achieve | ment Level* | Number of Te          | ested Students          | N |
| Group                             | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Percent of<br>Students<br>Tested in<br>School | School | SAU             | State  | Level 4 | Level 3 | Level 2      | Level 1     | General<br>Assessment | Alternate<br>Assessment | F |
| All Ot all acts                   | 2009-2010      | 12                                | 12                              | 100   | 92     | 92              | 72     | 42      | 50      | 8            | <1          | 12                    | 0                       | Г |
| All Students                      | 2010-2011      | 26                                | 26                              | 100   | 88     | 88              | 70     | 42      | 46      | 4            | 8           | 26                    | 0                       |   |
| Female                            | 2009-2010      | 5                                 | 5                               | 100   |        |                 | 78     |         |         |              |             |                       |                         |   |
| remale                            | 2010-2011      | 14                                | 14                              | 100   | 93     | 93              | 75     | 50      | 43      | 7            | <1          | 1                     |                         |   |
| Male                              | 2009-2010      | 7                                 | 7                               | 100   |        |                 | 67     |         |         |              |             |                       |                         |   |
| iviale                            | 2010-2011      | 12                                | 12                              | 100   | 83     | 83              | 66     | 33      | 50      | <1           | 17          | 1                     |                         |   |
| Caucasian/White                   | 2009-2010      | 12                                | 12                              | 100   | 92     | 92              | 73     | 42      | 50      | 8            | <1          | Ī                     |                         |   |
| Caucasian/white                   | 2010-2011      | 26                                | 26                              | 100   | 88     | 88              | 71     | 42      | 46      | 4            | 8           | 1                     |                         |   |
| African American/Black            | 2009-2010      | 0                                 | 0                               |   |        |                 | 57     |         |         |              |             |                       |                         |   |
| Afficant Affiencian/Diack         | 2010-2011      | 0                                 | 0                               |   |        |                 | 48     |         |         |              |             |                       |                         |   |
| Hispanic                          | 2009-2010      | 0                                 | 0                               |   |        |                 | 70     |         |         |              |             |                       |                         |   |
| - IIspanic                        | 2010-2011      | 0                                 | 0                               |   |        |                 | 65     |         |         |              |             |                       |                         |   |
| Asian or Pacific Islander         | 2009-2010      | 0                                 | 0                               |   |        |                 | 73     |         |         |              |             |                       |                         |   |
| Asian or racing islander          | 2010-2011      | 0                                 | 0                               |   |        |                 | 68     |         |         |              |             |                       |                         |   |
| American Indian or Native Alaskan | 2009-2010      | 0                                 | 0                               |   |        |                 | 62     |         |         |              |             |                       |                         |   |
| American mulan of Native Alaskan  | 2010-2011      | 0                                 | 0                               |   |        |                 | 65     |         |         |              |             |                       |                         |   |
| Economically Disadvantaged        | 2009-2010      | 1                                 | 1                               | 100   |        |                 | 62     |         |         |              |             |                       |                         |   |
|                                   | 2010-2011      | 11                                | 11                              | 100   | 73     | 73              | 60     | 36      | 36      | 9            | 18          |                       |                         |   |
| Migrant                           | 2009-2010      | 0                                 | 0                               |   |        |                 |        |         |         |              |             |                       |                         |   |
| iviigrant                         | 2010-2011      | 0                                 | 0                               |   |        |                 |        |         |         |              |             |                       |                         |   |
| Students with Disabilities        | 2009-2010      | 1                                 | 1                               | 100   |        |                 | 36     |         |         |              |             |                       |                         |   |
| Students with Disabilities        | 2010-2011      | 3                                 | 3                               | 100   |        |                 | 34     |         |         |              |             |                       |                         |   |
| Limited English Proficient        | 2009-2010      | 0                                 | 0                               |   |        |                 | 49     |         |         |              |             |                       |                         |   |
| Littiled English i Tollolotti     | 2010-2011      | 0                                 | 0                               |   |        |                 | 46     |         |         |              |             |                       |                         |   |
|                                   |                |                                   |                                 |   |        |                 |        |         |         |              |             |                       |                         |   |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Hope Elementary School **SAU:** Hope School Department

Grade: 06



**Reading Assessment Data** Number of Tested Students Not Tested First Year General Alternate LEP Assessment Students 12 14 0

|                                   |                |                                   |                                 |   | Percent of St | tudents at Lev | el 3 or Level 4 | Percent of | Students at E | Each Achieve | ment Level* | N |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|---------------|----------------|-----------------|------------|---------------|--------------|-------------|---|
| Group                             | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Percent of<br>Students<br>Tested in<br>School | School        | SAU            | State           | Level 4    | Level 3       | Level 2      | Level 1     | A |
|                                   | 2009-2010      | 12                                | 12                              | 100   | 83            | 83             | 68              | 33         | 50            | 17           | <1          | Т |
| All Students                      | 2010-2011      | 14                                | 14                              | 100   | 79            | 79             | 72              | 21         | 57            | 21           | <1          |   |
| Family                            | 2009-2010      | 5                                 | 5                               | 100   |               |                | 74              |            |               |              |             | Г |
| Female                            | 2010-2011      | 7                                 | 7                               | 100   |               |                | 76              |            |               |              |             | ı |
| Mala                              | 2009-2010      | 7                                 | 7                               | 100   |               |                | 63              |            |               |              |             | 1 |
| Male                              | 2010-2011      | 7                                 | 7                               | 100   |               |                | 68              |            |               |              |             |   |
| Courseign Milita                  | 2009-2010      | 11                                | 11                              | 100   | 82            | 82             | 69              | 27         | 55            | 18           | <1          | Ī |
| Caucasian/White                   | 2010-2011      | 14                                | 14                              | 100   | 79            | 79             | 73              | 21         | 57            | 21           | <1          | ĺ |
| African American/Black            | 2009-2010      | 0                                 | 0                               |   |               |                | 47              |            |               |              |             | Ī |
| Afficant Affiencent/Diack         | 2010-2011      | 0                                 | 0                               |   |               |                | 52              |            |               |              |             |   |
| Hispanic                          | 2009-2010      | 0                                 | 0                               |   |               |                | 62              |            |               |              |             | Ī |
| пізрапіс                          | 2010-2011      | 0                                 | 0                               |   |               |                | 67              |            |               |              |             |   |
| Asian or Pacific Islander         | 2009-2010      | 1                                 | 1                               | 100   |               |                | 70              |            |               |              |             |   |
| Asian of Facilic Islander         | 2010-2011      | 0                                 | 0                               |   |               |                | 67              |            |               |              |             |   |
| American Indian or Native Alaskan | 2009-2010      | 0                                 | 0                               |   |               |                | 56              |            |               |              |             |   |
|                                   | 2010-2011      | 0                                 | 0                               |   |               |                | 65              |            |               |              |             |   |
| Economically Disadvantaged        | 2009-2010      | 5                                 | 5                               | 100   |               |                | 56              |            |               |              |             |   |
|                                   | 2010-2011      | 1                                 | 1                               | 100   |               |                | 60              |            |               |              |             |   |
| Migrant                           | 2009-2010      | 0                                 | 0                               |   |               |                |                 |            |               |              |             |   |
|                                   | 2010-2011      | 0                                 | 0                               |   |               |                |                 |            |               |              |             |   |
| Students with Disabilities        | 2009-2010      | 2                                 | 2                               | 100   |               |                | 29              |            |               |              |             |   |
| - Classific with Disabilities     | 2010-2011      | 0                                 | 0                               |   |               |                | 33              |            |               |              |             |   |
| Limited English Proficient        | 2009-2010      | 0                                 | 0                               |   |               |                | 44              |            |               |              |             |   |
| Limitod English i Tolloloni       | 2010-2011      | 0                                 | 0                               |   |               |                | 46              |            |               |              |             |   |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 07



|                |                                   |                                 |   |               |                | Assess         |              |               |             |             |                       |               |                               |
|----------------|-----------------------------------|---------------------------------|---|---------------|----------------|----------------|--------------|---------------|-------------|-------------|-----------------------|---------------|-------------------------------|
|                |                                   |                                 |   | Percent of St | udents at Leve | l 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te          | sted Students | Not Tested                    |
| School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Percent of<br>Students<br>Tested in<br>School | School        | SAU            | State          | Level 4      | Level 3       | Level 2     | Level 1     | General<br>Assessment | Alternate     | First Year<br>LEP<br>Students |
| 2009-2010      | 17                                | 17                              | 100   | 76            | 76             | 69             | 24           | 53            | 12          | 12          | 17                    | 0             |                               |

| Group                              | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Percent of<br>Students<br>Tested in<br>School | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 | A |
|------------------------------------|----------------|-----------------------------------|---------------------------------|---|--------|-----|-------|---------|---------|---------|---------|---|
| Group                              | 2009-2010      | 17                                | 17                              | 100   | 76     | 76  | 69    | 24      | 53      | 12      | 12      |   |
| All Students                       |                |                                   |                                 |   | -      | -   |       |         |         |         |         |   |
| -                                  | 2010-2011      | 14                                | 14                              | 100   | 93     | 93  | 66    | 36      | 57      | <1      | 7       |   |
| Female                             | 2009-2010      | 9                                 | 9                               | 100   |        |     | 76    |         |         |         |         | - |
|                                    | 2010-2011      | 5                                 | 5                               | 100   |        |     | 73    |         |         |         |         | 4 |
| Male                               | 2009-2010      | 8                                 | 8                               | 100   |        |     | 62    |         |         |         |         | 1 |
|                                    | 2010-2011      | 9                                 | 9                               | 100   |        |     | 59    | 1       |         |         |         | 4 |
| Caucasian/White                    | 2009-2010      | 17                                | 17                              | 100   | 76     | 76  | 69    | 24      | 53      | 12      | 12      |   |
|                                    | 2010-2011      | 13                                | 13                              | 100   | 92     | 92  | 67    | 31      | 62      | <1      | 8       |   |
| African American/Black             | 2009-2010      | 0                                 | 0                               |   |        |     | 53    |         |         |         |         |   |
| Allicali Alliciicali/Diack         | 2010-2011      | 0                                 | 0                               |   |        |     | 43    |         |         |         |         |   |
| Hispania                           | 2009-2010      | 0                                 | 0                               |   |        |     | 60    |         |         |         |         | Ī |
| Hispanic                           | 2010-2011      | 0                                 | 0                               |   |        |     | 52    |         |         |         |         |   |
| Asian or Pacific Islander          | 2009-2010      | 0                                 | 0                               |   |        |     | 77    |         |         |         |         | 1 |
| Asian of Pacific Islander          | 2010-2011      | 1                                 | 1                               | 100   |        |     | 64    |         |         |         |         |   |
| American Indian or Native Alaskan  | 2009-2010      | 0                                 | 0                               |   |        |     | 56    |         |         |         |         | Ī |
| Afficial filulation Native Alaskan | 2010-2011      | 0                                 | 0                               |   |        |     | 61    |         |         |         |         |   |
| Fannamically Disadventaged         | 2009-2010      | 7                                 | 7                               | 100   |        |     | 57    |         |         |         |         | Ī |
| Economically Disadvantaged         | 2010-2011      | 6                                 | 6                               | 100   |        |     | 52    |         |         |         |         |   |
| Migrant                            | 2009-2010      | 0                                 | 0                               |   |        |     |       |         |         |         |         | Ī |
| wigrant                            | 2010-2011      | 0                                 | 0                               |   |        |     |       |         |         |         |         |   |
| Students with Disabilities         | 2009-2010      | 4                                 | 4                               | 100   |        |     | 28    |         |         |         |         | Ī |
| Students with Disabilities         | 2010-2011      | 2                                 | 2                               | 100   |        |     | 25    |         |         |         |         |   |
| Limited English Profisions         | 2009-2010      | 0                                 | 0                               |   |        |     | 44    |         |         |         |         |   |
| Limited English Proficient         | 2010-2011      | 0                                 | 0                               |   |        |     | 40    |         |         |         |         |   |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Hope Elementary School **SAU:** Hope School Department

Grade: 08



Not Tested First Year

LEP

Students

0

DEPARTMENT OF EDUCATION

|                                   |                |                                   |                                 |   |        |                 |        |         |         |              |             | DE                    | PARTMENT OF             |   |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---|--------|-----------------|--------|---------|---------|--------------|-------------|-----------------------|-------------------------|---|
|                                   |                |                                   |                                 |   |        | Reading         | Assess | sment   | Data    |              |             |                       |                         |   |
|                                   |                |                                   |                                 |   |        | tudents at Leve |        |         |         | Each Achieve | ment Level* | Number of Te          | ested Students          |   |
| Group                             | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Percent of<br>Students<br>Tested in<br>School | School | SAU             | State  | Level 4 | Level 3 | Level 2      | Level 1     | General<br>Assessment | Alternate<br>Assessment |   |
|                                   | 2009-2010      | 19                                | 19                              | 100   | 68     | 68              | 68     | 37      | 32      | 26           | 5           | 19                    | 0                       | Г |
| All Students                      | 2010-2011      | 19                                | 19                              | 100   | 89     | 89              | 72     | 37      | 53      | 5            | 5           | 19                    | 0                       | ı |
|                                   | 2009-2010      | 7                                 | 7                               | 100   |        |                 | 76     |         |         |              |             |                       |                         |   |
| Female                            | 2010-2011      | 10                                | 10                              | 100   | 90     | 90              | 78     | 40      | 50      | <1           | 10          | 1                     |                         |   |
| Mala                              | 2009-2010      | 12                                | 12                              | 100   | 67     | 67              | 61     | 25      | 42      | 25           | 8           | 1                     |                         |   |
| Male                              | 2010-2011      | 9                                 | 9                               | 100   |        |                 | 68     |         |         |              |             | 1                     |                         |   |
| Caucasian/White                   | 2009-2010      | 18                                | 18                              | 100   | 67     | 67              | 69     | 39      | 28      | 28           | 6           |                       |                         |   |
| Caucasian/white                   | 2010-2011      | 19                                | 19                              | 100   | 89     | 89              | 73     | 37      | 53      | 5            | 5           |                       |                         |   |
| African American/Black            | 2009-2010      | 0                                 | 0                               |   |        |                 | 50     |         |         |              |             |                       |                         |   |
| AIIICAII AIIICIICAII/DIACK        | 2010-2011      | 0                                 | 0                               |   |        |                 | 52     |         |         |              |             |                       |                         |   |
| Hispanic                          | 2009-2010      | 0                                 | 0                               |   |        |                 | 57     |         |         |              |             |                       |                         |   |
|                                   | 2010-2011      | 0                                 | 0                               |   |        |                 | 67     |         |         |              |             |                       |                         |   |
| Asian or Pacific Islander         | 2009-2010      | 1                                 | 1                               | 100   |        |                 | 76     |         |         |              |             |                       |                         |   |
| - Court of F dollio foldings      | 2010-2011      | 0                                 | 0                               |   |        |                 | 84     |         |         |              |             |                       |                         |   |
| American Indian or Native Alaskan | 2009-2010      | 0                                 | 0                               |   |        |                 | 50     |         |         |              |             |                       |                         |   |
|                                   | 2010-2011      | 0                                 | 0                               |   |        |                 | 67     |         |         |              |             |                       |                         |   |
| Economically Disadvantaged        | 2009-2010      | 4                                 | 4                               | 100   |        |                 | 56     |         |         |              |             |                       |                         |   |
|                                   | 2010-2011      | 9                                 | 9                               | 100   |        |                 | 61     |         |         |              |             |                       |                         |   |
| Migrant                           | 2009-2010      | 0                                 | 0                               |   |        |                 |        |         |         |              |             |                       |                         |   |
|                                   | 2010-2011      | 0                                 | 0                               |   |        |                 |        |         |         |              |             |                       |                         |   |
| Students with Disabilities        | 2009-2010      | 3                                 | 3                               | 100   |        |                 | 26     |         |         |              |             |                       |                         |   |
| - Indiana Mili Diodolinoo         | 2010-2011      | 5                                 | 5                               | 100   |        |                 | 32     |         |         |              |             | ]                     |                         |   |
| Limited English Proficient        | 2009-2010      | 1                                 | 1                               | 100   |        |                 | 43     |         |         |              |             |                       |                         |   |
| tod English / Tollololit          | 2010-2011      | 0                                 | 0                               |   |        |                 | 49     |         |         |              |             |                       |                         |   |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Hope Elementary School **SAU:** Hope School Department

Grade: 03



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

15

21

|                                   |                |                                   |                                 |                           | Ma           | themati         | cs Asse         | ssmen      | t Data        |             |             |
|-----------------------------------|----------------|-----------------------------------|---------------------------------|---------------------------|--------------|-----------------|-----------------|------------|---------------|-------------|-------------|
|                                   |                |                                   |                                 | Percent of                | Percent of S | tudents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* |
| Group                             | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students Tested in School | School       | SAU             | State           | Level 4    | Level 3       | Level 2     | Level 1     |
| All Oc. do sto                    | 2009-2010      | 16                                | 15                              | 94                        | 73           | 73              | 62              | 40         | 33            | 20          | 7           |
| All Students                      | 2010-2011      | 21                                | 21                              | 100                       | 86           | 86              | 61              | 33         | 52            | 10          | 5           |
| Famala                            | 2009-2010      | 9                                 | 9                               | 100                       |              |                 | 61              |            |               |             |             |
| Female                            | 2010-2011      | 14                                | 14                              | 100                       | 86           | 86              | 59              | 43         | 43            | 7           | 7           |
| Mala                              | 2009-2010      | 7                                 | 6                               | 86                        |              |                 | 63              |            |               |             |             |
| Male                              | 2010-2011      | 7                                 | 7                               | 100                       |              |                 | 64              |            |               |             |             |
| Courseign/Mhite                   | 2009-2010      | 16                                | 15                              | 94                        | 73           | 73              | 63              | 40         | 33            | 20          | 7           |
| Caucasian/White                   | 2010-2011      | 20                                | 20                              | 100                       | 85           | 85              | 63              | 30         | 55            | 10          | 5           |
| African American/Dlock            | 2009-2010      | 0                                 | 0                               |                           |              |                 | 31              |            |               |             |             |
| African American/Black            | 2010-2011      | 0                                 | 0                               |                           |              |                 | 30              |            |               |             |             |
| Hispanic                          | 2009-2010      | 0                                 | 0                               |                           |              |                 | 52              |            |               |             |             |
| Tiispanic                         | 2010-2011      | 0                                 | 0                               |                           |              |                 | 49              |            |               |             |             |
| Asian or Pacific Islander         | 2009-2010      | 0                                 | 0                               |                           |              |                 | 65              |            |               |             |             |
| Asian or Facilic Islandel         | 2010-2011      | 1                                 | 1                               | 100                       |              |                 | 64              |            |               |             |             |
| American Indian or Native Alaskan | 2009-2010      | 0                                 | 0                               |                           |              |                 | 54              |            |               |             |             |
| American indian of Native Alaskan | 2010-2011      | 0                                 | 0                               |                           |              |                 | 59              |            |               |             |             |
| Economically Disadvantaged        | 2009-2010      | 2                                 | 1                               | 50                        |              |                 | 50              |            |               |             |             |
|                                   | 2010-2011      | 4                                 | 4                               | 100                       |              |                 | 49              |            |               |             |             |
| Migrant                           | 2009-2010      | 0                                 | 0                               |                           |              |                 |                 |            |               |             |             |
| wigiant                           | 2010-2011      | 0                                 | 0                               |                           |              |                 |                 |            |               |             |             |
| Students with Disabilities        | 2009-2010      | 3                                 | 2                               | 67                        |              |                 | 33              |            |               |             |             |
| Ctadelite with Disabilities       | 2010-2011      | 0                                 | 0                               |                           |              |                 | 35              |            |               |             |             |
| Limited English Proficient        | 2009-2010      | 0                                 | 0                               |                           |              |                 | 35              |            |               |             |             |
| Limitod English i Tolloloni       | 2010-2011      | 0                                 | 0                               |                           |              |                 | 29              |            |               |             |             |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 04



|                |                                   |                                 |                                 | Ma            | themati        | cs Asse         | ssmen        | t Data        |             |             |                       |                         |
|----------------|-----------------------------------|---------------------------------|---------------------------------|---------------|----------------|-----------------|--------------|---------------|-------------|-------------|-----------------------|-------------------------|
|                |                                   |                                 | Percent of                      | Percent of St | udents at Leve | el 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te          | sted Students           |
| School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students<br>Tested in<br>School | School        | SAU            | State           | Level 4      | Level 3       | Level 2     | Level 1     | General<br>Assessment | Alternate<br>Assessment |
| 2009-2010      | 24                                | 24                              | 100                             | 71            | 71             | 62              | 21           | 50            | 13          | 17          | 24                    | 0                       |
| 2010 2011      | 16                                | 16                              | 100                             | 75            | 75             | 60              | 56           | 10            | 10          | 6           | 15                    | 1                       |

|                                   | School<br>Year | Enrolled<br>Students | of Tested<br>Students | Tested in School | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 |
|-----------------------------------|----------------|----------------------|-----------------------|------------------|--------|-----|-------|---------|---------|---------|---------|
| Group                             |                |                      |                       |                  |        |     |       |         |         |         |         |
| All Students                      | 2009-2010      | 24                   | 24                    | 100              | 71     | 71  | 62    | 21      | 50      | 13      | 17      |
| All Students                      | 2010-2011      | 16                   | 16                    | 100              | 75     | 75  | 60    | 56      | 19      | 19      | 6       |
| Female                            | 2009-2010      | 11                   | 11                    | 100              | 82     | 82  | 62    | 27      | 55      | 9       | 9       |
| - eniale                          | 2010-2011      | 9                    | 9                     | 100              |        |     | 60    |         |         |         |         |
| Male                              | 2009-2010      | 13                   | 13                    | 100              | 62     | 62  | 63    | 15      | 46      | 15      | 23      |
| Ividie                            | 2010-2011      | 7                    | 7                     | 100              |        |     | 61    |         |         |         |         |
| Caucasian/White                   | 2009-2010      | 24                   | 24                    | 100              | 71     | 71  | 63    | 21      | 50      | 13      | 17      |
| Caucasian/winte                   | 2010-2011      | 16                   | 16                    | 100              | 75     | 75  | 61    | 56      | 19      | 19      | 6       |
| African American/Black            | 2009-2010      | 0                    | 0                     |                  |        |     | 36    |         |         |         |         |
| Afficant Affienciall/Diack        | 2010-2011      | 0                    | 0                     |                  |        |     | 31    |         |         |         |         |
| Hispanic                          | 2009-2010      | 0                    | 0                     |                  |        |     | 45    |         |         |         |         |
| Пізрапіс                          | 2010-2011      | 0                    | 0                     |                  |        |     | 48    |         |         |         |         |
| Asian or Pacific Islander         | 2009-2010      | 0                    | 0                     |                  |        |     | 65    |         |         |         |         |
| Asidii di Facilic Isidiluei       | 2010-2011      | 0                    | 0                     |                  |        |     | 64    |         |         |         |         |
| American Indian or Native Alaskan | 2009-2010      | 0                    | 0                     |                  |        |     | 49    |         |         |         |         |
| American indian of Native Alaskan | 2010-2011      | 0                    | 0                     |                  |        |     | 56    |         |         |         |         |
| Economically Disadvantaged        | 2009-2010      | 11                   | 11                    | 100              | 55     | 55  | 50    | 18      | 36      | 18      | 27      |
| Economically Disadvantaged        | 2010-2011      | 4                    | 4                     | 100              |        |     | 48    |         |         |         |         |
| Migrant                           | 2009-2010      | 0                    | 0                     |                  |        |     |       |         |         |         |         |
| wigrant                           | 2010-2011      | 0                    | 0                     |                  |        |     |       |         |         |         |         |
| Students with Disabilities        | 2009-2010      | 3                    | 3                     | 100              |        |     | 36    |         |         |         |         |
| Students with disabilities        | 2010-2011      | 2                    | 2                     | 100              |        |     | 31    |         |         |         |         |
| Limited English Profisions        | 2009-2010      | 0                    | 0                     |                  |        |     | 38    |         |         |         |         |
| Limited English Proficient        | 2010-2011      | 0                    | 0                     |                  |        |     | 35    |         |         |         |         |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 05



|                |                                   |                                 |                           | Ma            | themati        | cs Asse         | ssmen      | t Data        |             |             |                       |                         |
|----------------|-----------------------------------|---------------------------------|---------------------------|---------------|----------------|-----------------|------------|---------------|-------------|-------------|-----------------------|-------------------------|
|                |                                   |                                 | Percent of                | Percent of St | udents at Leve | el 3 or Level 4 | Percent of | Students at E | ach Achieve | ment Level* | Number of Te          | sted Students           |
| School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students Tested in School | School        | SAU            | State           | Level 4    | Level 3       | Level 2     | Level 1     | General<br>Assessment | Alternate<br>Assessment |
| 2009-2010      | 12                                | 12                              | 100                       | 100           | 100            | 64              | 58         | 42            | <1          | <1          | 12                    | 0                       |
| 2010 2011      | 200                               | 26                              | 100                       | 77            | 77             | 61              | 16         | 21            | 12          | 12          | 200                   | 0                       |

|                                   | School<br>Year | Enrolled<br>Students | of Tested<br>Students | Students<br>Tested in<br>School | School | SAU | State | Level 4 | Level 3 | Level 2 | Level 1 |  |
|-----------------------------------|----------------|----------------------|-----------------------|---------------------------------|--------|-----|-------|---------|---------|---------|---------|--|
| Group                             |                |                      |                       | 0011001                         |        |     |       |         |         |         |         |  |
| All Students                      | 2009-2010      | 12                   | 12                    | 100                             | 100    | 100 | 64    | 58      | 42      | <1      | <1      |  |
| All Students                      | 2010-2011      | 26                   | 26                    | 100                             | 77     | 77  | 61    | 46      | 31      | 12      | 12      |  |
| Female                            | 2009-2010      | 5                    | 5                     | 100                             |        |     | 64    |         |         |         |         |  |
| - emale                           | 2010-2011      | 14                   | 14                    | 100                             | 79     | 79  | 61    | 50      | 29      | 14      | 7       |  |
| Male                              | 2009-2010      | 7                    | 7                     | 100                             |        |     | 64    |         |         |         |         |  |
| iviale                            | 2010-2011      | 12                   | 12                    | 100                             | 75     | 75  | 61    | 42      | 33      | 8       | 17      |  |
| Caucasian/White                   | 2009-2010      | 12                   | 12                    | 100                             | 100    | 100 | 65    | 58      | 42      | <1      | <1      |  |
| Caucasian/winte                   | 2010-2011      | 26                   | 26                    | 100                             | 77     | 77  | 62    | 46      | 31      | 12      | 12      |  |
| African American/Black            | 2009-2010      | 0                    | 0                     |                                 |        |     | 37    |         |         |         |         |  |
| AIIICAII AIIIEIICAII/DIACK        | 2010-2011      | 0                    | 0                     |                                 |        |     | 32    |         |         |         |         |  |
| Hispanic                          | 2009-2010      | 0                    | 0                     |                                 |        |     | 55    |         |         |         |         |  |
| - Inspanic                        | 2010-2011      | 0                    | 0                     |                                 |        |     | 48    |         |         |         |         |  |
| Asian or Pacific Islander         | 2009-2010      | 0                    | 0                     |                                 |        |     | 67    |         |         |         |         |  |
| Asian or Facilic Islander         | 2010-2011      | 0                    | 0                     |                                 |        |     | 59    |         |         |         |         |  |
| American Indian or Native Alaskan | 2009-2010      | 0                    | 0                     |                                 |        |     | 54    |         |         |         |         |  |
| American mulan of Native Alaskan  | 2010-2011      | 0                    | 0                     |                                 |        |     | 60    |         |         |         |         |  |
| Economically Disadvantaged        | 2009-2010      | 1                    | 1                     | 100                             |        |     | 51    |         |         |         |         |  |
|                                   | 2010-2011      | 11                   | 11                    | 100                             | 64     | 64  | 47    | 27      | 36      | 9       | 27      |  |
| Migrant                           | 2009-2010      | 0                    | 0                     |                                 |        |     |       |         |         |         |         |  |
| wiigrant                          | 2010-2011      | 0                    | 0                     |                                 |        |     |       |         |         |         |         |  |
| Students with Disabilities        | 2009-2010      | 1                    | 1                     | 100                             |        |     | 34    |         |         |         |         |  |
| Ottoorito with Disabilities       | 2010-2011      | 3                    | 3                     | 100                             |        |     | 30    |         |         |         |         |  |
| Limited English Proficient        | 2009-2010      | 0                    | 0                     |                                 |        |     | 38    |         |         |         |         |  |
| Littiled Eligiish Flolicient      | 2010-2011      | 0                    | 0                     |                                 |        |     | 34    |         |         |         |         |  |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 06



| Mathematics Assessment Data |                                   |                                 |                                 |               |                |                 |              |               |             |             |                           |                         |  |
|-----------------------------|-----------------------------------|---------------------------------|---------------------------------|---------------|----------------|-----------------|--------------|---------------|-------------|-------------|---------------------------|-------------------------|--|
|                             |                                   |                                 | Percent of                      | Percent of St | udents at Leve | el 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Tested Students |                         |  |
| School<br>Year              | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students<br>Tested in<br>School | School        | SAU            | State           | Level 4      | Level 3       | Level 2     | Level 1     | General<br>Assessment     | Alternate<br>Assessment |  |
| 2009-2010                   | 12                                | 12                              | 100                             | 100           | 100            | 63              | 58           | 42            | <1          | <1          | 12                        | 0                       |  |
| 2010 2011                   | 4.4                               | 1.1                             | 100                             | 100           | 100            | 64              | 57           | 12            | -1          | -1          | 4.4                       | 0                       |  |

| Group                             |           |    |    | 0011001 |     |     |    |    |    |    |    |
|-----------------------------------|-----------|----|----|---------|-----|-----|----|----|----|----|----|
| All Students                      | 2009-2010 | 12 | 12 | 100     | 100 | 100 | 63 | 58 | 42 | <1 | <1 |
| All Students                      | 2010-2011 | 14 | 14 | 100     | 100 | 100 | 64 | 57 | 43 | <1 | <1 |
| Female                            | 2009-2010 | 5  | 5  | 100     |     |     | 62 |    |    |    |    |
| i emale                           | 2010-2011 | 7  | 7  | 100     |     |     | 63 |    |    |    |    |
| Male                              | 2009-2010 | 7  | 7  | 100     |     |     | 63 |    |    |    |    |
| Widle                             | 2010-2011 | 7  | 7  | 100     |     |     | 64 |    |    |    |    |
| Caucasian/White                   | 2009-2010 | 11 | 11 | 100     | 100 | 100 | 64 | 55 | 45 | <1 | <1 |
| Caucasiai ii vvi iite             | 2010-2011 | 14 | 14 | 100     | 100 | 100 | 65 | 57 | 43 | <1 | <1 |
| African American/Black            | 2009-2010 | 0  | 0  |         |     |     | 40 |    |    |    |    |
| Allican American/black            | 2010-2011 | 0  | 0  |         |     |     | 36 |    |    |    |    |
| Hispanic                          | 2009-2010 | 0  | 0  |         |     |     | 49 |    |    |    |    |
| Порапіс                           | 2010-2011 | 0  | 0  |         |     |     | 57 |    |    |    |    |
| Asian or Pacific Islander         | 2009-2010 | 1  | 1  | 100     |     |     | 68 |    |    |    |    |
| Asian of Facilic Islander         | 2010-2011 | 0  | 0  |         |     |     | 66 |    |    |    |    |
| American Indian or Native Alaskan | 2009-2010 | 0  | 0  |         |     |     | 50 |    |    |    |    |
| American indian of Native Alaskan | 2010-2011 | 0  | 0  |         |     |     | 60 |    |    |    |    |
| Economically Disadvantaged        | 2009-2010 | 5  | 5  | 100     |     |     | 49 |    |    |    |    |
| Economically Disadvantaged        | 2010-2011 | 1  | 1  | 100     |     |     | 50 |    |    |    |    |
| Migrant                           | 2009-2010 | 0  | 0  |         |     |     |    |    |    |    |    |
| Migrant                           | 2010-2011 | 0  | 0  |         |     |     |    |    |    |    |    |
| Students with Disabilities        | 2009-2010 | 2  | 2  | 100     |     |     | 29 |    |    |    |    |
| Oludonia Willi Disabililica       | 2010-2011 | 0  | 0  |         |     |     | 28 |    |    |    |    |
| Limited English Proficient        | 2009-2010 | 0  | 0  |         |     |     | 36 |    |    |    |    |
| Limited English Froncient         | 2010-2011 | 0  | 0  |         |     |     | 39 |    |    |    |    |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Hope Elementary School **SAU:** Hope School Department

Grade: 07



|                |                                   |                                 |                           | Ma            | themati        | cs Asse         | ssmen        | t Data        |             |             |                       |                         |
|----------------|-----------------------------------|---------------------------------|---------------------------|---------------|----------------|-----------------|--------------|---------------|-------------|-------------|-----------------------|-------------------------|
|                |                                   |                                 | Percent of                | Percent of St | udents at Leve | el 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te          | ested Students          |
| School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students Tested in School | School        | SAU            | State           | Level 4      | Level 3       | Level 2     | Level 1     | General<br>Assessment | Alternate<br>Assessment |
| 2009-2010      | 17                                | 16                              | 94                        | 56            | 56             | 60              | 19           | 38            | 25          | 19          | 16                    | 0                       |
| 0040 0044      |                                   | 4.4                             | 400                       | 00            | 00             |                 | 0.4          | 0.4           | _           | _           |                       |                         |

|                                    |                |                                   |                                 | Percent of                      | I CICCIII OI OI | iducinto at Ecvi | JI J OI LCVCI T | I CICCIII OI | otauciits at L | Lacii Acilic ve | HIGHL LCVCI |
|------------------------------------|----------------|-----------------------------------|---------------------------------|---------------------------------|-----------------|------------------|-----------------|--------------|----------------|-----------------|-------------|
| Group                              | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students<br>Tested in<br>School | School          | SAU              | State           | Level 4      | Level 3        | Level 2         | Level 1     |
|                                    | 2009-2010      | 17                                | 16                              | 94                              | 56              | 56               | 60              | 19           | 38             | 25              | 19          |
| All Students                       | 2010-2011      | 14                                | 14                              | 100                             | 86              | 86               | 58              | 64           | 21             | 7               | 7           |
|                                    | 2009-2010      | 9                                 | 8                               | 89                              |                 |                  | 59              |              |                |                 |             |
| Female                             | 2010-2011      | 5                                 | 5                               | 100                             |                 |                  | 59              |              |                |                 |             |
|                                    | 2009-2010      | 8                                 | 8                               | 100                             |                 |                  | 61              |              |                |                 |             |
| Male                               | 2010-2011      | 9                                 | 9                               | 100                             |                 |                  | 58              |              |                |                 |             |
|                                    | 2009-2010      | 17                                | 16                              | 94                              | 56              | 56               | 61              | 19           | 38             | 25              | 19          |
| Caucasian/White                    | 2010-2011      | 13                                | 13                              | 100                             | 85              | 85               | 60              | 62           | 23             | 8               | 8           |
|                                    | 2009-2010      | 0                                 | 0                               |                                 |                 |                  | 35              |              |                |                 |             |
| African American/Black             | 2010-2011      | 0                                 | 0                               |                                 |                 |                  | 29              |              |                |                 |             |
|                                    | 2009-2010      | 0                                 | 0                               |                                 |                 |                  | 42              |              |                |                 |             |
| Hispanic                           | 2010-2011      | 0                                 | 0                               |                                 |                 |                  | 44              |              |                |                 |             |
| Asia a Davida Islanda              | 2009-2010      | 0                                 | 0                               |                                 |                 |                  | 72              |              |                |                 |             |
| Asian or Pacific Islander          | 2010-2011      | 1                                 | 1                               | 100                             |                 |                  | 62              |              |                |                 |             |
| Associate Indian as Native Alcales | 2009-2010      | 0                                 | 0                               |                                 |                 |                  | 46              |              |                |                 |             |
| American Indian or Native Alaskan  | 2010-2011      | 0                                 | 0                               |                                 |                 |                  | 52              |              |                |                 |             |
| Connemically Disadvantaged         | 2009-2010      | 7                                 | 7                               | 100                             |                 |                  | 46              |              |                |                 |             |
| Economically Disadvantaged         | 2010-2011      | 6                                 | 6                               | 100                             |                 |                  | 44              |              |                |                 |             |
| Migrant                            | 2009-2010      | 0                                 | 0                               |                                 |                 |                  |                 |              |                |                 |             |
| Migrant                            | 2010-2011      | 0                                 | 0                               |                                 |                 |                  |                 |              |                |                 |             |
| Students with Disabilities         | 2009-2010      | 4                                 | 4                               | 100                             |                 |                  | 25              |              |                |                 |             |
| Students with Disabilities         | 2010-2011      | 2                                 | 2                               | 100                             |                 |                  | 22              |              |                |                 |             |
| Limited English Proficient         | 2009-2010      | 0                                 | 0                               |                                 |                 |                  | 36              |              |                |                 |             |
| Limited English i Tollelent        | 2010-2011      | 0                                 | 0                               |                                 |                 |                  | 33              |              |                |                 |             |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Hope Elementary School **SAU:** Hope School Department

Grade: 08



19

**Mathematics Assessment Data Number of Tested Students** General Alternate Assessment Assessment 19 0

|                                   | Percent of Students at Level 3 |                                   |                                 |                                 | el 3 or Level 4 Percent of Students at Each Achievement Lev |     |       |         | ment Level* |         |         |
|-----------------------------------|--------------------------------|-----------------------------------|---------------------------------|---------------------------------|---|-----|-------|---------|-------------|---------|---------|
| Group                             | School<br>Year                 | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students<br>Tested in<br>School | School  | SAU | State | Level 4 | Level 3     | Level 2 | Level 1 |
| <u> </u>                          | 2009-2010                      | 19                                | 19                              | 100                             | 74  | 74  | 60    | 47      | 26          | 21      | 5       |
| All Students                      | 2010-2011                      | 19                                | 19                              | 100                             | 68  | 68  | 59    | 32      | 37          | 16      | 16      |
|                                   | 2009-2010                      | 7                                 | 7                               | 100                             |   |     | 60    |         |             |         |         |
| Female                            | 2010-2011                      | 10                                | 10                              | 100                             | 80  | 80  | 58    | 40      | 40          | 10      | 10      |
| Mala                              | 2009-2010                      | 12                                | 12                              | 100                             | 75  | 75  | 59    | 50      | 25          | 25      | <1      |
| Male                              | 2010-2011                      | 9                                 | 9                               | 100                             |   |     | 60    |         |             |         |         |
| Caucasian/White                   | 2009-2010                      | 18                                | 18                              | 100                             | 78  | 78  | 60    | 50      | 28          | 17      | 6       |
| Caucasian/winte                   | 2010-2011                      | 19                                | 19                              | 100                             | 68  | 68  | 60    | 32      | 37          | 16      | 16      |
| African American/Black            | 2009-2010                      | 0                                 | 0                               |                                 |   |     | 34    |         |             |         |         |
| American/Black                    | 2010-2011                      | 0                                 | 0                               |                                 |   |     | 32    |         |             |         |         |
| Hispania                          | 2009-2010                      | 0                                 | 0                               |                                 |   |     | 48    |         |             |         |         |
| Hispanic                          | 2010-2011                      | 0                                 | 0                               |                                 |   |     | 49    |         |             |         |         |
| Asian or Pacific Islander         | 2009-2010                      | 1                                 | 1                               | 100                             |   |     | 68    |         |             |         |         |
| Asian of Facilic Islander         | 2010-2011                      | 0                                 | 0                               |                                 |   |     | 71    |         |             |         |         |
| American Indian or Native Alaskan | 2009-2010                      | 0                                 | 0                               |                                 |   |     | 46    |         |             |         |         |
| American indian of Native Alaskan | 2010-2011                      | 0                                 | 0                               |                                 |   |     | 52    |         |             |         |         |
| Economically Disadvantaged        | 2009-2010                      | 4                                 | 4                               | 100                             |   |     | 45    |         |             |         |         |
|                                   | 2010-2011                      | 9                                 | 9                               | 100                             |   |     | 44    |         |             |         |         |
| Migrant                           | 2009-2010                      | 0                                 | 0                               |                                 |   |     |       |         |             |         |         |
| iviigrant                         | 2010-2011                      | 0                                 | 0                               |                                 |   |     |       |         |             |         |         |
| Students with Disabilities        | 2009-2010                      | 3                                 | 3                               | 100                             |   |     | 21    |         |             |         |         |
| Otauchts with Disabilities        | 2010-2011                      | 5                                 | 5                               | 100                             |   |     | 22    |         |             |         |         |
| Limited English Proficient        | 2009-2010                      | 1                                 | 1                               | 100                             |   |     | 29    |         |             |         |         |
| Littiked English Froncient        | 2010-2011                      | 0                                 | 0                               |                                 |   |     | 32    |         |             |         |         |

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 05



|              |                |                                   | Science Assessment Data         |                                 |               |                |                |              |               |             |             |                       |                         |
|--------------|----------------|-----------------------------------|---------------------------------|---------------------------------|---------------|----------------|----------------|--------------|---------------|-------------|-------------|-----------------------|-------------------------|
|              |                |                                   |                                 | Percent of                      | Percent of St | udents at Leve | l 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Te          | ested Students          |
| Group        | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students<br>Tested in<br>School | School        | SAU            | State          | Level 4      | Level 3       | Level 2     | Level 1     | General<br>Assessment | Alternate<br>Assessment |
| All Students |                |                                   |                                 |                                 |               |                |                |              |               |             |             |                       |                         |
| All oludents | 2010-2011      | 27                                | 27                              | 100                             | 89            | 89             | 64             | 22           | 67            | 11          | <1          | 27                    | 0                       |

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group



**School:** Hope Elementary School **SAU:** Hope School Department

Grade: 08



|      |                |                                   |                                 |                                 |               | Science         | Assess          | ment D       | ata           |             |             |                           |                         |  |
|------|----------------|-----------------------------------|---------------------------------|---------------------------------|---------------|-----------------|-----------------|--------------|---------------|-------------|-------------|---------------------------|-------------------------|--|
|      |                |                                   |                                 | Percent of                      | Percent of St | tudents at Leve | el 3 or Level 4 | Percent of S | Students at E | ach Achieve | ment Level* | Number of Tested Students |                         |  |
|      | School<br>Year | Number of<br>Enrolled<br>Students | Number<br>of Tested<br>Students | Students<br>Tested in<br>School | School        | SAU             | State           | Level 4      | Level 3       | Level 2     | Level 1     | General<br>Assessment     | Alternate<br>Assessment |  |
| ents |                |                                   |                                 |                                 |               |                 |                 |              |               |             |             |                           |                         |  |
| ino  | 2010-2011      | 19                                | 19                              | 100                             | 74            | 74              | 71              | 16           | 58            | 16          | 11          | 19                        | 0                       |  |

All Student Female 2010-2011 Male 2010-2011 Caucasian/White 2010-2011 African American/Black 2010-2011 Hispanic 2010-2011 Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 Economically Disadvantaged 2010-2011 Migrant 2010-2011 Students with Disabilities 2010-2011 Limited English Proficient 2010-2011 

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Hope Elementary School **SAU:** Hope School Department

**Grade:** 3-8

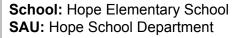


|                                   |        |                  |         |  |       |                               |               |          |  |        |       |   | DEPAR                         | RTMENT OF E | EDUCATION |
|-----------------------------------|--------|------------------|---------|--|-------|-------------------------------|---------------|----------|--|--------|-------|---|-------------------------------|-------------|-----------|
|                                   |        |                  |         |  |       |                               | Accou         | ntabilit | ty Data                                  | à      |       |   |                               |             |           |
|                                   |        |                  | Rea     | ding                                     |       |                               |               |          | Mathe                                    | matics |       |   | Additional Academic Indicator |             |           |
|                                   | Percer | nt Tested<br>95% | Target: | Percent Meets and<br>Exceeds Target: 75% |       | Percent Tested Target:<br>95% |               |          | Percent Meets and<br>Exceeds Target: 70% |        |       | Average Daily Attendance<br>Target: 93% |                               |             |           |
| Group                             | School | SAU              | State   | School                                   | SAU   | State                         | School        | SAU      | State                                    | School | SAU   | State                                   | School                        | SAU         | State     |
|                                   | 400    | E: 100           | E: 99   | 00                                       | E: 84 | E: 69                         | 400           | E: 100   | E: 99                                    | 83     | E: 82 | E: 61                                   | 0.5                           | 0.5         | 0.5       |
| All Students                      | 100    | M: 100           | M: 99   | 86                                       | M: 90 | M: 70                         | 100           | M: 100   | M: 99                                    | 83     | M: 85 | M: 61                                   | 95                            | 95          | 95        |
| Courseign MMhite                  | 100    | E: 100           | E: 99   | 86                                       | E: 83 | E: 70                         | <b></b> 100 ⊢ | E: 100   | E: 99                                    | 83     | E: 81 | E: 62                                   |                               |             |           |
| Caucasian/White                   | 100    | M: 100           | M: 99   | 86                                       | M: 89 | M: 71                         | 100           | M: 100   | M: 99                                    | 83     | M: 84 | M: 61                                   |                               |             |           |
| AC: A : (D) I                     | *      | E: *             | E: 95   | *  | E: *  | E: 44                         | *             | E: *     | E: 99                                    | *      | E: *  | E: 33                                   |                               |             |           |
| African American/Black            |        | M: *             | M: 96   |  | M: *  | M: 50                         |               | M: *     | M: 99                                    |        | M: *  | M: 34                                   |                               |             |           |
| Historia                          | *      | E: *             | E: 97   | *  | E: *  | E: 59                         | *             | E: *     | E: 99                                    | *      | E: *  | E: 49                                   |                               |             |           |
| Hispanic                          |        | M: *             | M: 97   |  | M: *  | M: 62                         |               | M: *     | M: 99                                    |        | M: *  | M: 51                                   |                               |             |           |
| Asian an Daoifia Islandan         | *      | E: *             | E: 97   | *  | E: *  | E: 67                         | *             | E: *     | E: 99                                    | *      | E: *  | E: 62                                   |                               |             |           |
| Asian or Pacific Islander         |        | M: *             | M: 98   |  | M: *  | M: 71                         |               | M: *     | M: 99                                    |        | M: *  | M: 66                                   |                               |             |           |
| American Indian or Native Alcelon | *      | E: *             | E: 99   | *  | E: *  | E: 65                         | *             | E: *     | E: 99                                    | *      | E: *  | E: 61                                   |                               |             |           |
| American Indian or Native Alaskan |        | M: *             | M: 98   |  | M: *  | M: 68                         |               | M: *     | M: 98                                    |        | M: *  | M: 58                                   |                               |             |           |
| Face and all Direct and and       | *      | E: *             | E: 99   | 70                                       | E: *  | E: 58                         | *             | E: *     | E: 99                                    | 67     | E: *  | E: 48                                   |                               |             |           |
| Economically Disadvantaged        |        | M: *             | M: 99   | 73                                       | M: *  | M: 58                         | ] "           | M: *     | M: 99                                    | 67     | M: *  | M: 47                                   |                               |             |           |
| Otudanta with Diaghillti          | *      | E: *             | E: 98   | *  | E: *  | E: 33                         | *             | E: *     | E: 98                                    | *      | E: *  | E: 32                                   |                               |             |           |
| Students with Disabilities        |        | M: *             | M: 98   | *  | M: *  | M: 30                         | *             | M: *     | M: 98                                    |        | M: *  | M: 24                                   |                               |             |           |
| Listed Foolish Buffiled           | *      | E: *             | E: 92   | *  | E: *  | E: 43                         | *             | E: *     | E: 99                                    | *      | E: *  | E: 34                                   |                               |             |           |
| Limited English Proficient        |        | M: *             | M: 92   | ] "                                      | M: *  | M: 45                         | ] "           | M: *     | M: 99                                    |        | M: *  | M: 37                                   |                               |             |           |

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data





|   |      | Part I: Professional Qualifications                 |      |                           |  |       |  |  |  |  |  |  |
|---|------|---|------|---------------------------|--|-------|--|--|--|--|--|--|
|   | B.A. | B.A. + 15<br>credit hours<br>(includes + 30<br>CAS) | M.A. | M.A. + 15<br>credit hours | M.A. + 30<br>credit hours<br>(includes<br>CAS) | Ph. D |  |  |  |  |  |  |
| Professional Qualifications of All<br>Public Elementary and Secondary<br>School Teachers in the School <sup>1</sup> | 9    | 1   | 8    | 0                         | 0  | 0     |  |  |  |  |  |  |

|  | Part II: Emergency/Conditional Certification |
|--|--|
| Percentage of Public Elementary<br>and Secondary School Teachers<br>in the School with Emergency/<br>Conditional Certification<br>as of April 30, 2011 | 0  |

|  | Part III: Classes NOT Taught by Highly Qualified Teachers |
|--|---|
|  | School Aggregate  |
| Percentage of Core Academic<br>Subject Elementary and Secondary<br>School Classes NOT Taught by<br>Highly Qualified Teachers | 0   |

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.